KEMENTERIAN PENDIDIKAN MALAYSIA
Jabatan Pendidikan Negeri Terengganu

MODUL
PERKEMBANGAN PEMBELAJARAN
SPM 2024

MPP 3

BAHASA INGGERIS
Kertas 3

SET 3

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DISEDIAKAN OLEH PANEL AKRAM NEGERI TERENGGANU

Tidak dibenarkan menyunting dan mencetak mana-mana bahagian dalam modul ini tanpa kebenaran Pengarah Pendidikan Negeri Terengganu

PENERAJU TRANSFORMASI PENDIDIKAN

General questions		Part 1 3-4 minutes

Phase 1
Interlocutor

Good morning / afternoon

I'm ..... and this is my colleague ..... She'll just listen to us.
First of all, we'd like to know something about you.

	Main questions	**Back-up prompts**
Candidate A	What's your name? Thank you. And, what's your name?	Should I call you ...?
Candidate B	Thank you.	
Candidate A	Where do you live / come from?	Do you live in ...?
Candidate B	How do you come to school?	Do you come to school by ...?
	Thank you.	

Phase 2
Interlocutor

Now I'm going to ask you about **your daily routine**

Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.

	Main questions	**Main questions**
A	What did you have for breakfast today?	What did you eat this morning?
B	What is your favourite drink?	What do you like to drink?
A	Where do you normally go out with your friends?	Where do you go with your friends?
B	What do you usually do after 5 p.m.?	What do you do in the evening?
	Thank you.	

Note: italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that interlocutor needs to do.

1. Act of kindness 2. Job	**Part 2** 3-4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. *Show Task 2A* I'd like you to **talk about an act of kindness you have done before.** First, you have some time to think about what you're going to say.
Candidate A 🕐 *approx. 20 seconds*	*Allow candidate 20 seconds to prepare.*
Interlocutor	All right? You may start now.
Candidate A 🕐 *1 minute*	.... *Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]* **What can you say about this point? Tell me about ....**
Interlocutor	Thank you. (Candidate B), **how do you help your friends at school?**
Candidate B 🕐 *approx. 20 seconds*	....
Interlocutor	Thank you. Now, (Candidate B), here's your task. I'd like you to talk about **your dream job.** First, you have some time to think about what you're going to say.
Candidate B 🕐 *approx. 20 seconds*	*Allow candidate 20 seconds to prepare.*
Interlocutor	All right? You may start now.
Candidate B 🕐 *1 minute*	.... *Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]* **What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**
Interlocutor	Thank you. (Candidate A), **What is your dream job? Why?**
Candidate A 🕐 *approx. 20 seconds*	....
Interlocutor	Thank you.

PART 2 CANDIDATE BOOKLET	3A

An act of kindness

Talk about an act of kindness you have done.

You should say:

- **what it was**

- **who you did it for**

- **how did it impact the person**

- **if being kind to others can change the world (why / why not?)**

PART 2 CANDIDATE BOOKLET	3B

A job

Talk about a job you dream of.

You should say:

- **what the job is**

- **who encourages you**

- **why you choose the job**

- **if salary is important when choosing a job (why / why not)**

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task. **Using technology in the classroom is important for helping students learn better and getting them ready for today's world.** *Show Part 3 to the candidates.* **Here are some ways technology makes learning better in the classroom** and a question for you to discuss. First, you have some time to look at the task.
Candidate A & B 🕐 *approx. 20 seconds*	*Allow candidates 20 seconds to prepare.*
Interlocutor	Now, talk to each other about **ways technology makes learning better in the classroom.**
Candidate A & B 🕐 *2 minutes*	.... *Back-up prompts to be used if necessary:* **What do you think [***candidate's name***]? What about this [***pointing to option***]?**
Interlocutor	Thank you. Now you have about a minute **to decide together which is the best way technology makes learning better in the classroom.**
Candidate A & B 🕐 *1 minute*	....
Interlocutor	Thank you. You've been talking about **ways technology makes learning better in the classroom**, now let's hear your opinion on this. **How do educational applications help students with different learning styles?** *Select any of the following prompts as appropriate:* • **What do you think?** • **Do you agree?** • **How about you?**
Candidate A & B 🕐 *2 minutes*	....
Interlocutor	Thank you. **[candidate A and candidate B]**. That's the end of the Speaking test.